

NURSING ASSOCIATE OF APPLIED SCIENCE PROGRAM (LVN TO ADN)

(Offered at Houston NL Only)

Objective: The College of Health Care Professions (CHCP) offers a pre-licensure Associate of Applied Science Nursing Degree Program that leads to eligibility to apply and to take the NCLEX – RN examination for licensure as a Registered Nurse in the State of Texas. Students of the program will be conferred the Associate of Applied Science Degree in Nursing, upon graduation. This program is specifically designed as an LVN to RN Transition program using a concept based curriculum. Once accepted, the student is enrolled in a full-time course of study. The program is comprised of nine, eight week modules and a final four-week module. Graduates of this program may find employment in areas such as hospitals, clinics, home health-care agencies, and physician offices.

Program Requirements: See Admissions Section below for Specific Nursing Requirements.

Program Length: The entire program including general education courses is 60 semester credit hours with a total of 1468 contact hours. The student can complete the program in 19 months of full-time study; length of the program is 76 weeks. Classroom, simulation laboratory and skills laboratory instruction is scheduled during daytime hours, while patient care clinical instruction will occur on a flexible schedule between day and evening shifts as coordinated with each clinical agency.

Delivery Method: Blended Program delivered by both residential and distance education. Courses with a (*) are delivered via distance education.

		LECTURE HOURS	LAB HOURS	EXTERN HOURS	TOTAL HOURS	SEMESTER CREDITS
MODULE I						
BIOL2401*	Anatomy and Physiology I	48	32	0	80	4.0
ENGL1301*	Composition I	48	0	0	48	3.0
MODULE II						
POFM114*	College Mathematics	48	0	0	48	3.0
RNSG1205	Nursing Skills	4	64	0	68	2.0
MODULE III						
PSYC2314*	Lifespan Growth and Development	48	0	0	48	3.0
RNSG1300	Health Assessment Across the Lifespan	16	64	0	80	3.0
MODULE IV						
BIOL2402*	Anatomy and Physiology II	48	32	0	80	4.0
IPC01000*	Interpersonal Communication	48	0	0	48	3.0
MODULE V						
RNSG1327	Transition to Professional Nursing	48	0	0	48	3.0
RNSG1360	Transition to Professional Nursing Clinical	0	32	96	128	3.0
MODULE VI						
RNSG1240	Professional Nursing Skills for Articulating Students	4	64	0	68	2.0
BIOL2420*	Microbiology	48	32	0	80	4.0
RNSG2206	Nursing Informatics	0	32	0	32	1.0
MODULE VII						
RNSG1517	Concepts of Professional Nursing Practice I for Articulating Students	64	0	0	64	4.0
RNSG1361	Professional Nursing Practice I Clinical	0	32	96	128	3.0
MODULE VIII						
RNSG1542	Concepts of Professional Nursing Practice II for Articulating Students	64	0	0	64	4.0
RNSG1362	Professional Nursing Practice II Clinical	0	32	96	128	3.0
MODULE IX						
RNSG2502	Concepts of Professional Nursing Practice III for Articulating Students	64	0	0	64	4.0
RNSG2360	Professional Nursing Practice III Clinical	0	32	96	128	3.0
MODULE X						
RNSG2130	Professional Nursing Review and Licensure Preparation	4	32	0	36	1.0
	Total Hours/Credits	604	480	384	1468	60.0

Total Program Hours = 1468/60 Semester Credits

Course Descriptions: Course descriptions include the course number, title, and synopsis, a listing of lecture, laboratory, externship hours, total clock hours and academic credits. For example, the listing "15/30/0/45/2.0" indicates that the course consists of 15 hours of lecture, 30 hours of laboratory, 0 externship hours, 45 total clock hours and 2.0 academic credits.

NOTE: Students must successfully complete all prerequisite courses in sequence before advancing. Other courses may not be offered in the sequence listed below.

BIOL2401	ANATOMY AND PHYSIOLOGY I	48/32/0/80/4.0
	This course focuses on structure and function of the human body emphasizing blood, growth, development, genetics, special Senses and the endocrine, digestive, respiratory, cardiovascular, lymphatic, immune, urogenital and reproductive systems. Prerequisites: None, Co-requisites: None	
ENGL1301	COMPOSITION I	48/0/0/48/3.0
	This course provides the student with instruction and practice in expository writing and emphasizes grammatical and mechanical accuracy and proper essay form. Emphasis is placed on clarity, logical organization, unity and coherence of central idea and supporting material. Prerequisites: None, Co-requisites: None	
POFM114	COLLEGE MATHEMATICS	48/0/0/48/3.0
	College Math instructs the student in several fundamental areas of mathematics using analytical and critical thinking skills. Topics include logic, graphs, ratios, rates, geometry, set theory, measurements, algebra, probability and statistics. Prerequisites: None, Co-requisites: None	
RNSG1205	NURSING SKILLS	4/64/0/68/2.0
	This course focuses on the concepts and principles necessary to perform basic nursing skills for the adult patient and demonstrate competence in the performance of nursing procedures related to the concepts of caring interventions, clinical decision making, communication, care coordinator, professional behavior, and safety. Prerequisites: BIOL2401, ENGL 1301, Co-requisites: POFM114	
PSYC2314	LIFESPAN GROWTH AND DEVELOPMENT	48/0/0/48/3.0
	This course is intended to be an introduction to the field of study that examines patterns of growth, change, and stability in behavior that occur throughout the entire lifespan. Prerequisites: Eng1301, BIOL2401, POFM114, RNSG1205	
RNSG1300	HEALTH ASSESSMENT ACROSS THE LIFESPAN	16/64/0/80/3.0
	This course focuses on the development of skills and techniques required for a comprehensive nursing health assessment of patients across the lifespan: newborn, pediatric, adult, and geriatric. Includes assessment of patients' health promotion and maintenance, illness and injury prevention and restoration, and application of the nursing process within a legal/ethical framework. The following concepts will be explored in this course: evidenced-based practice, clinical decision making, communication, care coordinator, professional behavior, and safety. Prerequisites: BIOL2401, ENGL1301, POFM114, RNSG1205 Co-Requisites: PSYC2314	
BIOL2402	ANATOMY AND PHYSIOLOGY II	48/32/0/80/4.0
	This course focuses on structure and function of the human body emphasizing blood, growth, development, genetics, special senses and the endocrine, digestive, respiratory, cardiovascular, lymphatic, immune, urogenital and reproductive systems. Prerequisites: Eng1301, BIOL2401 Co-requisites: None	
IPCO1000	INTERPERSONAL COMMUNICATION	48/0/0/48/3.0
	This course focuses on the theories and practice of communication in interpersonal, small-group and public speech. Prerequisites: None Co-requisites: None	
RNSG1327	TRANSITION TO PROFESSIONAL NURSING	48/0/0/48/3.0
	This course focuses on key concepts related to transitioning from the LVN role to the RN role, to include: professional behaviors; communication; evidence-based practice; clinical decision making; caring interventions; teaching and learning; managing care; collaboration; leadership and safety. Prerequisites: BIOL2401, ENGL1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205 Co-requisites: RNSG1360	

RNSG1360	TRANSITION TO PROFESSIONAL NURSING CLINICAL	0/32/96/128/3.0
	<p>This course provides practical application of theoretical content in RNSG1327 Transition to Professional Nursing, RNSG1205 Nursing Skills I, and RNSG1300 Health Assessment Across the Lifespan. Students will provide nursing care on simulated patients in the lab setting and live patients in a variety of community-based settings to demonstrate competence in clinical judgment and patient safety.</p> <p>Prerequisites: BIOL2401, ENGL1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205 Co-requisites: RNSG1327</p>	
RNSG1240	PROFESSIONAL NURSING SKILLS FOR ARTICULATING STUDENTS	4/64/0/68/2.0
	<p>This course focuses on the concepts and principles necessary to perform professional nursing skills for the adult patient and demonstrate competency in the performance of intermediate and advanced nursing procedures while utilizing critical thinking skills in a systematic problem-solving process. The following concepts will be explored in this course: evidenced-based practice, clinical decision-making, communication, care coordinator, professional behavior, and safety.</p> <p>Prerequisites: BIOL2401, ENGL1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205, RNSG1327, RNSG1360 Co-Requisites: BIOL2420, RNSG2206</p>	
BIOL2420	MICROBIOLOGY	48/32/0/80/4.0
	<p>This course is an introduction to microorganisms with emphasis on those of importance in patient care. Principles of disinfection, sterilization, immunity. Prerequisites: None</p>	
RNSG2206	NURSING INFORMATICS	0/32/0/32/1.0
	<p>This course provides practical application of theory, skills and concepts content in information systems and documentation tools utilized in professional nursing practice.</p> <p>Prerequisites: BIOL2401, ENGL1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205, RNSG1327, RNSG1360 Co-Requisites: RNSG2420, RNSG1240</p>	
RNSG1517	CONCEPTS OF PROFESSIONAL NURSING PRACTICE I FOR ARTICULATING STUDENTS	64/0/0/64/4.0
	<p>This course focuses on concepts of nursing practice related to patient-centered care across the lifespan including: quality improvement, advocacy, legal issues, health policy, health care systems, ethics, culture, diversity, and grief and loss. Additionally, health and illness concepts related to fluids and electrolytes, acid- base balance, comfort, and tissue integrity will be emphasized utilizing common disease exemplars across the lifespan.</p> <p>Prerequisites: BIOL2401, ENGL1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205, RNSG1327, RNSG1360, RNSG1240, BIOL2420, RNSG2206 Co-Requisites: RNSG1361</p>	
RNSG1361	PROFESSIONAL NURSING PRACTICE I CLINICAL	0/32/96/128/3.0
	<p>This course provides practical application of theory, skills and concepts content in RNSG1517 and RNSG1240. Simulated and on site clinical instruction in acute care hospitals, supervision and evaluation are provided.</p> <p>Prerequisites: BIOL2401, ENGL1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205, RNSG1327, RNSG1360, RNSG1240, BIOL2420, RNSG2206 Co-Requisites: RNSG1517</p>	
RNSG1542	CONCEPTS OF PROFESSIONAL NURSING PRACTICE II FOR ARTICULATING STUDENTS	64/0/0/64/4.0
	<p>This course focuses on concepts of nursing practice related to patient-centered care across the lifespan including: developmental; spiritual; health/wellness/illness; reproduction; sexuality; family; stress and coping; mood and affect; addiction; cognition; and violence. Concepts are illustrated utilizing common disease/condition exemplars across the lifespan.</p> <p>Prerequisites: BIOL2401, ENGL1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205, RNSG1327, RNSG1360, RNSG1240, BIOL2420, RNSG2206, RNSG1517, RNSG1361 Co-Requisites: RNSG1362</p>	
RNSG1362	PROFESSIONAL NURSING PRACTICE II CLINICAL	0/32/96/128/3.0
	<p>This course provides practical application of theory, skills and concepts content in RNSG1542 and RNSG1240. Simulated and on site clinical instruction in acute care hospitals, supervision and evaluation are provided.</p> <p>Prerequisites: BIOL2401, ENGL1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205, RNSG1327, RNSG1360, RNSG1240, BIOL2420, RNSG2206, RNSG1517, RNSG1361 Co-Requisites: RNSG1542</p>	

RNSG2502	CONCEPTS OF PROFESSIONAL NURSING PRACTICE III FOR ARTICULATING STUDENTS	64/0/64/4.0
	<p>This course focuses on concepts of nursing practice related to patient-centered care across the lifespan including: oxygenation; perfusion; elimination; metabolism; intracranial regulation; thermoregulation; cellular regulation; inflammation; infection; immunity; mobility; and sensory perception. Concepts are illustrated utilizing common disease/condition exemplars across the lifespan.</p> <p>Prerequisites: BIOL2401, ENGL1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205, RNSG1327, RNSG1360, RNSG1240, BIOL2420, RNSG2206, RNSG1517, RNSG1361, RNSG1362, RNSG1542</p> <p>Co-Requisites: RNSG2360</p>	
RNSG2360	PROFESSIONAL NURSING PRACTICE III CLINICAL	0/32/96/128/3.0
	<p>This course provides practical application of theory, skills and concepts content in RNSG2502 and RNSG1240. Simulated and on site clinical instruction in acute care hospitals, supervision and evaluation are provided.</p> <p>Prerequisites: BIOL2401, ENGL 1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205, RNSG1327, RNSG1360, RNSG1240, BIOL2420, RNSG2206, RNSG1517, RNSG1361, RNSG1542, RNSG1362</p> <p>Co-Requisites: RNSG2502</p>	
RNSG2130	PROFESSIONAL NURSING REVIEW AND LICENSURE PREPARATION	4/32/0/96/1.0
	<p>This course focuses on review of concepts required for licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation.</p> <p>Prerequisites: BIOL2401, ENGL 1301, BIOL2402, IPC01000, PSYC2314, RNSG1300, POFM114, RNSG1205, RNSG1327, RNSG1360, RNSG1240, BIOL2420, RNSG2206, RNSG1517, RNSG1361, RNSG1362, RNSG1542, RNSG2502, RNSG2360</p> <p>Co-Requisites: None</p>	

Associate Degree Nursing Program – LVN-RN Transition

Admission criteria and the selection process for admission of students.

The competitive selection process is designed to give all qualified applicants an opportunity to be a member of the class while ranking the individuals that have the best potential for success. Each applicant is interviewed by an admissions representative, provided detailed information about the program and screened regarding their qualifications for the nursing program. Once the applicant completes all the admission steps, they are ranked according to the following criteria:

- HESI section must meet a minimum score for each. Reading/Comprehension 80%; Grammar 80%, Math 70%.
- minimum composite score of 65% on the HESI LPN to RN Entrance Exam

Consideration will also be given if the qualified applicant (based on the above criteria) was a former graduate of CHCP vocational nursing program. The first twenty applicants with the highest ranking scores will be offered a position in the class. Applicants who apply to re-enter school after a previous drop for whatever reason, are admitted on a space available basis and are placed at the bottom of the waiting list if the class is already filled with new students. During the first three days of a new nursing class start, students may be added to the class if previously accepted students either do not show for classes or decide to drop the program. No new students from the waiting list will be added to the class after the third day of school.

Students applying to the nursing program must complete the following admissions steps:

- A. Show evidence of standard high school graduation or general education development certificate.
- B. Complete the required admissions documents and application and submit the necessary fee(s) stated on the tuition and fee schedule.
- C. Complete an informational interview with an admissions representative and tour the school's facilities.
- D. Provide transcripts for their vocational nursing program.
- E. Provide proof of current, active, unencumbered LVN license.
- F. May provide official transcripts for the required general education courses on the AAS in Nursing degree plan which may have been previously taken. Only courses with a grade of "C" or higher are accepted for credit. All science courses whether part of a confirmed degree or not, cannot be greater than five years old with a grade of "C" or higher.
- G. Complete the HESI LVN to RN Entrance Exam. This exam is developed by Elsevier Assessment and is administered online at CHCP campus. This exam tests current vocational nursing knowledge. The applicant will be allowed two attempts in a 12-month period. Applicants who have previously taken the HESI LVN to RN exam may provide their scores for consideration for admission as long as they are not greater than one-year-old and identical testing was completed.

- H. Complete the nursing program entrance exam, HESI A2. This exam is developed by Elsevier Assessment and is administered online at CHCP campus. The HESI A2 test Reading Comprehension, Math, Grammar. The applicant may take the HESI A2 three (3) times in a 12-month period. It is highly recommended that the applicant prepare for the HESI A2 by obtaining the study manual. Applicants who have previously taken the HESI A2 may provide their scores for consideration for admission as long as they are not greater than 12-months old and identical testing was completed.
- I. Complete a panel interview with the nursing program acceptance committee. The applicant may bring letters of recommendation for the program from current or former nursing supervisors. Contact information should be listed if the panel desires to communicate with the supervisor.
- J. Consent to a criminal background check. Applicants with a felony conviction will be disqualified from admission. Applicants with misdemeanors or deferred adjudication will be instructed to submit the declaratory order of license eligibility petition to the Texas Board of Nursing (TBON) prior to acceptance. The student will be placed on the waiting list for the class until the response from the TBON is determined. A copy of the TBON's letter indicating the final decision will be placed in the academic record as evidence of approval to take the licensure exam. The applicant will then be admitted to the next available class if they have met all other admission criteria.
- K. Provide a urine drug screen result that is negative. The drug screen will be completed by module III, Applicants are allowed to test only once. If the result is positive, the applicant is removed from the program and deferred from reapplying for one year at which time they may re-apply and repeat the entire admission process.
- L. The nursing acceptance committee will meet approximately 6 weeks prior to the class start date to review and make selections for the class from the applicant files of all qualified individuals that have completed steps A-J of the process. The committee will be comprised of the ADN RN Program Director, Director of Education or their designee, and Director of Admissions.
- M. Submit, within 30-days of the class start, proof of a physical exam not greater than 90-days old. Exam must be signed by a Medical Doctor, Physician Assistant, or Nurse Practitioner.
- N. Submit, within 30-days of the class start, proof of vaccination by titer for: measles; mumps; rubella; hepatitis B; varicella; proof of vaccination by paper for tetanus, influenza (seasonal) and tuberculosis skin test (or chest x-ray & questionnaire if history of positive test), & hepatitis A (depending on facility).
- O. Submit, within 30-days of the class start, proof of American Heart Association Health Care Provider CPR certification.
- P. Complete the required forms and information for the financial aid officer (if the applicant is seeking assistance).

CRIMINAL BACKGROUND CHECK POLICY

During the Admissions and Selection Process students are notified of the regulations (Sections 213.27 - 213.30 of the Texas Administration Code) for nurses who have criminal histories. The following histories will disqualify an individual from entrance into the Associate Degree Nurse Program:

- Felony convictions
- Misdemeanor convictions or felony deferred adjudications involving crimes against persons (physical or sexual abuse, etc.)
- Misdemeanor convictions related to moral turpitude (prostitution, public lewdness/exposure, etc.)
- Felony deferred adjudications for the sale, possession, distribution, or transfer of narcotics or controlled substances
- Registered sex offenders

Criminal background checks on all students are done prior to enrollment or prior to clinical rotation. Students, who have criminal histories, must have already completed the Declaratory Order of Eligibility (DOE) for licensure through the Texas Board of Nursing and provide a copy of the Texas Board of Nursing eligibility letter prior to acceptance into the program. The process takes a minimum of three to six months to complete. Fees are associated with the DOE process.

Students will not be allowed to start clinical or progress in the program if they do not have a blue card, operations outcome letter, enforcement outcome letter, or eligibility order prior to clinical rotations beginning.

CLINICAL ROTATION INFORMATION

Clinical hours and scheduled days will vary. Clinical hours are scheduled between 5:00 am – 11:30 pm. Clinical days may be scheduled Monday through Sunday and shifts will be based on availability by the clinical agency
